

2012-13 Texas Academic Performance Report

District Name: **CYPRESS-FAIRBANKS ISD**

Campus Name: **SWENKE EL**

Campus Number: **101907153**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,100
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	87%	92%	95%	90%	90%	*	100%	-	*	*	87%	-
	2012	78%	87%	94%	80%	82%	97%	-	100%	-	*	70%	78%	-
Mathematics	2013	70%	78%	86%	84%	90%	85%	*	100%	-	*	*	60%	-
	2012	69%	83%	93%	90%	77%	96%	-	100%	-	*	70%	78%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	80%	92%	73%	82%	97%	-	90%	-	*	89%	79%	*
	2012	77%	86%	96%	90%	100%	95%	-	100%	-	88%	100%	100%	*
Mathematics	2013	69%	82%	93%	82%	88%	95%	-	90%	-	*	78%	79%	*
	2012	69%	85%	93%	90%	91%	93%	-	100%	-	88%	78%	92%	*
Writing	2013	70%	76%	87%	82%	82%	89%	-	90%	-	*	56%	79%	*
	2012	72%	80%	90%	100%	83%	89%	-	100%	-	88%	56%	92%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	86%	93%	80%	89%	94%	*	100%	-	100%	86%	95%	*
	2012	78%	87%	98%	94%	89%	100%	-	100%	-	*	*	94%	*
Mathematics	2013	74%	88%	97%	80%	100%	99%	*	100%	-	88%	100%	90%	*
	2012	78%	91%	98%	100%	89%	100%	-	91%	-	*	*	100%	*
Science	2013	73%	89%	94%	87%	92%	95%	*	100%	-	100%	86%	89%	*
	2012	73%	90%	99%	94%	95%	100%	-	100%	-	*	*	94%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	84%	93%	89%	90%	94%	*	97%	-	98%	77%	84%	57%
	2012	77%	85%	95%	93%	88%	96%	-	99%	-	92%	78%	92%	*
Reading	2013	80%	86%	94%	91%	90%	95%	*	97%	-	100%	83%	88%	*
	2012	79%	86%	96%	89%	91%	97%	-	100%	-	92%	87%	92%	*
Mathematics	2013	79%	87%	93%	89%	92%	93%	*	97%	-	93%	78%	81%	*
	2012	77%	86%	95%	94%	86%	96%	-	97%	-	92%	74%	92%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	67%	87%	82%	82%	89%	-	90%	-	*	56%	79%	*
	2012	67%	73%	90%	100%	83%	89%	-	100%	-	88%	56%	92%	*
Science	2013	82%	90%	94%	87%	92%	95%	*	100%	-	100%	86%	89%	*
	2012	80%	89%	99%	94%	95%	100%	-	100%	-	*	*	94%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	43%	67%	59%	57%	70%	*	81%	-	61%	56%	49%	14%
	2012	33%	42%	70%	61%	58%	72%	-	86%	-	57%	49%	62%	*
Reading	2013	41%	48%	68%	56%	59%	70%	*	85%	-	67%	52%	50%	*
	2012	38%	47%	72%	67%	63%	74%	-	81%	-	77%	48%	71%	*
Mathematics	2013	34%	44%	65%	60%	58%	66%	*	79%	-	53%	65%	48%	*
	2012	33%	43%	68%	56%	59%	70%	-	84%	-	46%	48%	53%	*
Writing	2013	32%	36%	63%	64%	35%	72%	-	60%	-	*	33%	32%	*
	2012	34%	40%	58%	50%	30%	63%	-	92%	-	38%	33%	46%	*
Science	2013	33%	44%	74%	60%	72%	76%	*	92%	-	57%	71%	67%	*
	2012	29%	41%	82%	69%	74%	84%	-	100%	-	*	*	75%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	17%	39%	34%	30%	42%	*	50%	-	29%	23%	25%	0%
	2012	12%	17%	41%	37%	29%	43%	-	56%	-	30%	12%	26%	*
Reading	2013	17%	22%	43%	36%	37%	45%	*	58%	-	40%	22%	29%	*
	2012	15%	21%	45%	44%	33%	48%	-	50%	-	46%	9%	29%	*
Mathematics	2013	15%	21%	40%	36%	33%	44%	*	42%	-	20%	35%	27%	*
	2012	14%	20%	40%	28%	25%	43%	-	59%	-	23%	13%	18%	*
Writing	2013	4%	5%	17%	18%	6%	21%	-	20%	-	*	0%	5%	*
	2012	6%	8%	21%	30%	13%	22%	-	42%	-	0%	0%	8%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	15%	45%	33%	36%	45%	*	75%	-	43%	14%	28%	*
	2012	9%	15%	54%	44%	47%	53%	-	82%	-	*	*	50%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	64%	68%	52%	71%	70%	-	67%	-	50%	89%	n/a	-
Mathematics	2013	59%	61%	78%	87%	71%	80%	-	76%	-	60%	64%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	22%	17%	25%	22%	-	24%	-	20%	11%	n/a	-
Mathematics	2013	16%	18%	42%	48%	47%	42%	-	33%	-	30%	36%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	48%	55%	*	40%	71%	-	-	-	*	*	*	*
Mathematics	2013	46%	54%	85%	*	70%	100%	-	-	-	-	*	88%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	14%	7%	20%	11%	6%	*	0%	-	0%	14%	5%	*
STAAR Cumulative Met Standard														
	2013	87%	94%	99%	100%	100%	99%	*	100%	-	100%	100%	100%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	12%	3%	20%	0%	1%	*	0%	-	13%	0%	10%	*
STAAR Cumulative Met Standard														
	2013	88%	96%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	97%	92%	97%	71%	93%	-	84%	95%	88%	58%
Not Included in Accountability													
Mobile	4%	3%	4%	3%	5%	3%	0%	3%	-	16%	0%	9%	0%
Other Exclusions	3%	2%	1%	0%	3%	0%	29%	4%	-	0%	5%	3%	42%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.1%	97.5%	98.5%	97.4%	97.2%	*	98.6%	-	97.8%	97.5%	97.5%	97.9%
2010-11	95.7%	96.0%	97.3%	98.2%	97.1%	97.2%	*	98.0%	-	97.6%	97.2%	97.3%	97.5%

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Total Students: 1,100
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,100	100.0%	109,733	5,058,939
Students by Grade:				
Early Childhood Education	7	0.6%	0.4%	0.3%
Pre-Kindergarten	37	3.4%	3.4%	4.5%
Kindergarten	160	14.5%	7.3%	7.7%
Grade 1	178	16.2%	7.4%	7.8%
Grade 2	202	18.4%	7.4%	7.7%
Grade 3	176	16.0%	7.4%	7.6%
Grade 4	166	15.1%	7.6%	7.5%
Grade 5	174	15.8%	7.4%	7.4%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.4%	7.2%
Grade 9	0	0.0%	8.4%	8.0%
Grade 10	0	0.0%	7.1%	6.9%
Grade 11	0	0.0%	7.0%	6.5%
Grade 12	0	0.0%	6.6%	6.0%
Ethnic Distribution:				
African American	91	8.3%	16.3%	12.7%
Hispanic	190	17.3%	43.5%	51.3%
White	712	64.7%	28.9%	30.0%
American Indian	3	0.3%	0.3%	0.4%
Asian	75	6.8%	8.2%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	29	2.6%	2.6%	1.8%
Economically Disadvantaged	127	11.5%	49.7%	60.4%
Non-Educationally Disadvantaged	973	88.5%	50.3%	39.6%
English Language Learners (ELL)	78	7.1%	15.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.2%	1.7%
At-Risk	124	11.3%	36.6%	44.7%
Mobility (2011-2012)	54	6.6%	12.9%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	2.1%	0.0%	12.4%	9.7%
Grade 1	0.0%	2.8%	4.4%	20.0%	9.1%	8.2%
Grade 2	0.0%	2.4%	2.9%	0.0%	2.6%	3.9%
Grade 3	0.0%	1.8%	2.1%	0.0%	1.2%	1.6%
Grade 4	0.0%	0.8%	1.0%	0.0%	1.1%	1.0%
Grade 5	0.0%	0.4%	0.5%	0.0%	0.3%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	0.3%	1.0%	-	0.7%	1.4%
Grade 8	-	0.2%	0.7%	-	0.2%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.6	20.7	19.6
Grade 1	21.9	20.7	19.5
Grade 2	24.8	21.7	19.4
Grade 3	21.7	21.0	19.3
Grade 4	23.2	21.2	19.5
Grade 5	24.7	23.0	21.4
Grade 6	-	23.2	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	20.8	17.4
Foreign Languages	-	21.5	19.0
Mathematics	-	21.5	18.0
Science	-	23.2	19.0
Social Studies	-	25.0	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.4	100.0%	100.0%	100.0%
Professional Staff:	63.4	78.9%	62.2%	63.9%
Teachers	54.4	67.6%	50.3%	51.0%
Professional Support	5.1	6.3%	7.9%	9.0%
Campus Administration (School Leadership)	4.0	5.0%	3.5%	2.9%
Educational Aides:	17.0	21.1%	12.3%	9.3%
Total Minority Staff:	10.5	13.1%	36.5%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	3.7%	10.5%	9.4%
Hispanic	0.0	0.0%	12.8%	24.9%
White	51.4	94.5%	73.5%	62.8%
American Indian	1.0	1.8%	0.2%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.0%	18.3%	23.2%
Females	54.4	100.0%	81.7%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	5.2%	7.0%
1-5 Years Experience	14.0	25.7%	28.7%	26.1%
6-10 Years Experience	11.9	21.9%	24.9%	22.7%
11-20 Years Experience	21.4	39.4%	27.1%	26.9%
Over 20 Years Experience	6.0	11.0%	14.1%	17.3%
Number of Students per Teacher	20.2	n/a	17.2	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.6	10.8	11.5
Average Years Experience of Teachers with District:	7.6	7.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,325	\$46,156	\$41,878
1-5 Years Experience	\$47,412	\$47,519	\$44,354
6-10 Years Experience	\$48,826	\$49,116	\$46,784
11-20 Years Experience	\$52,792	\$53,493	\$50,587
Over 20 Years Experience	\$58,707	\$61,814	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$51,070	\$51,474	\$48,821
Professional Support	\$51,655	\$59,096	\$57,253
Campus Administration (School Leadership)	\$64,457	\$67,584	\$71,259
Instructional Staff Percent:	n/a	66.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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